

# FRANKENSTEIN ACTIVITY - SET PLAN DESIGN

## Learning Outcome:

How can we use the stage directions to help guide us when we design the set for Act1?

## Skills:

Interrogating the text, reading the meaning, interpret and justify.

## Task 1:

You've been asked to put on Frankenstein for the school play and you've been appointed the stage director.

Draw a plan of the set for Act 1. Think about what the audience see, the entrances, exits & the location of machinery.

Write a short explanation of why you have made the choices you have. Support your work with quotes & page number.

Act 1 – My Stage Plan –

My thinking for this is...